

Child Rights Week Celebration



14 to 20 November 2023



This year's theme :- For every child, every right

Index

1. Introduction
2. Objectives of Child Rights Week
3. Procedure of Child Rights Week Celebration
4. Main Activities
5. Main Discussion Topics
6. Blockwise Interaction
7. Main Encountered Problems
8. Request letter preparation and its uses
9. Role of Bal Swaraj Group
10. Role of Gram Swaraj Group and Empowered Group
11. Role of Agriculture and Tribal Swaraj Organization
12. Key Learnings of the Program
13. Problems during the Event
14. Improvement Suggestions
15. Responsibilities and Follow-up Plan
16. News Coverage
17. Conclusion

1. Introduction: Child Rights Week is celebrated every year around the world. The main objective of this week is to raise awareness about Child Rights and bring a positive attitude towards them in society. Various programmes, activities and awareness campaigns are organised to convey this message. In 2023, the week started on the 14th of November and lasted until the 20th of November. As children in tribal areas lack awareness of their rights, they can be easily deprived of these. Child Rights are essential for human society. It is important for the children of the tribal community to ensure their safety and take care of their education, health, and nutrition.

2. Objective of Child Rights Week: In this series, every year through Child Rights Week, Vaagdhara enhances social dialogue on this crucial subject within its operational area. It inspires communities and various stakeholders to recognise children's equal rights. This is to motivate many children in tribal communities who are deprived of their rights and face various issues such as educational inequality, child labour and the malpractice of child marriage. Addressing these issues and ensuring rights are crucial. The organisation plays a significant role in creating a child-friendly environment and building awareness in villages. Keeping this objective in mind, activities were organized in 1041 villages of Tribal Tri-Junction of Rajasthan, Madhya Pradesh & Gujarat states.

3. Procedure of Child Rights Week Celebration: Meetings with moderators were organized for Child Rights Week. The mediators were responsible for communicating the activities that took place during the week. Further, children's rights, the right to life, the right to development, the right to protection, and the right to participation were



discussed so that the moderators could thoroughly educate the children and the community. In addition, the facilitators were instructed to inform the members of all groups and organizations at the village level about the celebration one day in advance and documents on Children's Rights Week were explained and distributed to everyone.

4. Main Activities: The primary activities carried out with the children during Child Rights Week are as follows. Local poetry, games, music, a Child Rights Awareness Rally, Antakshari, Sitolia, Hide and Seek, Kabaddi, Rope Pulling, 100 meters race, High Jump, Long Jump, discussions on village-level issues, unemployment, migration, farming, education, and dialogues on issues such as government schemes, awareness about foster care, scholarships, free education, mid-day meals, the Chief Minister Raj Shree scheme, and issues related to True Farming were organized at the village level in collaboration with Gram Swaraj Group, Bal Swaraj Group, Saksham Group and Agriculture and Tribal Swaraj Organization.

5. Main discussion topics: During the program, children were made aware of Child Rights and how problems such as nutrition and health can be solved at local level through community efforts. The members of the Gram Swaraj Group explained that in addition to Child Rights, their health is also important. As far as nutrition is concerned, nutrition bars should be placed in every house so that children get nutritious fruits and vegetables, which can improve children's health and nutrition. In addition, parents were made aware of the family's responsibility towards their children and the activities related to children's development at the Anganwadi level so that attention can be paid to children's development at home as well. At the same time, they were made aware of the benefits of allowing children to participate in the family as it provides them with a platform to acquire skills such as speaking, self-confidence and open expression from the very beginning.

6. Blockwise Interaction: Total participants 70518

Block name	Number of Child Rights Week Participants											
	BSS		SS		GSS		KASS		PRI		Other	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sajjangarh	1282	1290	0	830	716	712	110	75	87	39	201	212
Kushalgarh	1468	1530	0	1060	511	432	116	58	146	62	2212	2054
Bajana	1341	3808	0	0	462	462	61	7	10	12	40	114
Thandla	607	550	0	283	97	97	40	40	40	23	60	93
Anandapuri	1360	1185	0	1224	1224	927	57	79	272	72	2448	2720
Jalod	283	291	0	497	300	300	60	60	60	60	450	300
Fatehpura	370	450	0	530	220	250	20	10	50	50	330	300

Gangadtalai	754	777	0	1326	800	800	160	160	160	160	1200	800
Ghatol	2130	2158	0	2528	1422	1422	316	474	632	790	1896	1422
Pipalkhunt	455	496	0	548	455	475	47	41	41	0	444	444
Sabala	450	420	0	370	340	320	50	70	110	40	250	260
Aspur	330	390	0	300	225	150	45	0	60	45	180	120
Total	10830	13345	0	9496	6772	6347	1083	1074	1668	1353	9711	8839

7. Main encountered problems

S.R	Village-level Issues	Government-level Issues
1	Unregular Child Vaccinations	Need for separate toilet in school
2	Lacking village awareness to stop child marriages	Need for boundary wall in school
3	Need to create a system for child labour solutions	Teacher shortages in certain classes
4	Need to establish Poshan Wadi at every house for nutrition	Need for repair work of primary school building
5	Lack of water arrangement for the cleaning of toilets	Lack of adequate classroom availability
6	Need for drinking water facility provision	Need for an Anganwadi building construction in the village
7	Need for village-level cleaning of school premises	Need for a paved road construction to school

8	Non-active School Management Committee(missing awareness at village level)	Need for school ground leveling
9	Need to include sports in education with a focus on local sports and to arrange educational tours	Need of a new building in place of the old, dilapidated school building
10	Lacking library provision in the school	
11	Need for efforts to ensure that schools open on time	
12	Need to include cleanliness education in prayer meetings	
13	Need for a ban on selling of intoxicants within a radius of 1 kilometre from the school premises	

8. Request letter preparation and its use: All issues were discussed jointly by the members of Gram Swaraj, the Bal Swaraj Group, and the Saksham Group. They also collectively debated how to resolve the issues at the village and government level. After considering all the points, a proposal letter was prepared on the basis of the issues at the government, village, gram panchayat, panchayat samiti and district level. After preparing the proposal letter, the responsibilities for the presentation were defined at different levels by the members of the Bal Swaraj Group, the Gram Swaraj Group, the Saksham Group and the Agriculture and Tribal Swaraj Organisation. The Bal Swaraj Group took responsibility at



the village level. In addition, the members of the Gram Swaraj Group and the Saksham Group took the responsibility of submitting the application at the Gram Panchayat level. Moreover, the Agriculture and Tribal Swaraj Organisation took the responsibility to present it at the Gram Panchayat and District level. As elections are coming up in Rajasthan and Madhya Pradesh, all the members of the Gram Swaraj group took the responsibility of presenting the petition letters to the candidates of all the parties with the aim of making the government aware of the problems and resolving them soon.

9. Role of Bal Swaraj Group: All members of the Bal Swaraj Group played a significant role in this program. They informed all the organizations and parents in the village a day in advance so that more community members could participate in the Child Rights Week activities. This was to ensure that a larger number of parents could understand the importance of Child Rights and support the children in obtaining their rights. All the children made the community aware of issues related to children and presented various presentations through various programs.

10. Role of the Gram Swaraj Group and the Saksham Group: During Child Rights Week, members of the Gram Swaraj Group and the Saksham Group actively participated and fulfilled their roles. Members of the Gram Swaraj Group and the Saksham Group raised awareness about education among children and the community. They also made the community aware of children's rights. Additionally, all members discussed and planned solutions for emerging issues, ensuring a quick resolution at both the village and government levels. This was aimed at addressing issues for the benefit of the children. The members cooperated in preparing plans and drawing attention to government issues. They prepared proposals on the issues and sent them to the village panchayat and members of the agriculture and tribal Swaraj organization for prompt action on these matters.

11. Role of Agriculture and Tribal Swaraj Organization: Members of Role Agriculture and Adivasi Swaraj Sangathan participated in the Child Rights Week activities and discussed the current education situation and issues at KASS level. To



the children, the benefits of their rights were explained so that they can realize them in their lives. Members of the Agriculture and Tribal Swaraj Sangathan Group talked about tehsil-level issues and decided that these issues should be taken to tehsil and district level. The group has taken the responsibility to ensure that the issues arising from this

Child Rights Week are taken forward soon so that the attention of the government and local administration can be focused on rural development and child development. In addition, the group took the responsibility to send advance letters to the current candidates of the local legislative assembly.

12. Key Learnings of the Program: The main lesson from this program is that during Child Rights Week, children were provided with a platform at the village level to express their views on their issues. They realized how essential rights are for children, which can be exercised by all children from 0 to 18 years of age. A shared understanding was formed on these rights, encompassing the right to live, develop, protect, and participate in life. Currently,

there is a serious need for dialogue on issues such as education and health, and everyone's understanding is aligned on these pressing matters. The program aimed at ensuring that children can connect with their traditional culture, which is gradually fading away. Children learned to differentiate between village-level and government-level issues so that in the future, they can work on these issues. They also gained the ability to contribute to the resolution of issues at the village level. Through dialogue with the organization, children learned at which levels issues can be addressed. The Children's Rights Week helped children understand and apply various

बाल अधिकार सप्ताह का आयोजन

बाँसवाड़ा। विश्व बाल अधिकार सप्ताह के तहत वाग्धारा संस्था की ओर से राजस्थान, मध्यप्रदेश एवं गुजरात के 1041 गाँवों में बाल अधिकार सप्ताह गतिविधियों का आयोजन किया जा रहा है। यह सप्ताह 14 से 20 नवंबर तक मनाया जाता है। इस दौरान बाल अधिकारों के संदर्भ में चर्चा करते हुए उन्हें उनके अधिकार, जीवन जीने, विकास, भागीदारी एवं संरक्षण के बारे में जानकारी दी जाती है। बाल अधिकारों के पुनर् मूल्यांकन के लिये

विभिन्न कार्यक्रमों के माध्यम से शारीरिक और मानसिक अपरिपक्वता के दौरान कानूनी सुरक्षा, देखभाल और संरक्षण के संबंध में भी जागरूक किया जा रहा है। संस्था के चाइल्ड एजुकेशन एंड डेवलपमेंट स्वरज एक्सपर्ट मांगीलाल प्रजापत ने बताया कि समुदाय सहजकर्ता 1041 गाँवों में विभिन्न गतिविधियों का आयोजन करते हैं वहीं खेल एवं प्रतियोगिताएँ भी आयोजित की जा रही हैं। इन कार्यक्रमों में बच्चों के साथ उनके अभिभावक एवं जनप्रतिनिधि भी सम्मिलित हो रहे हैं। कार्यक्रम के दौरान बच्चे कविता, संगीत आदि की प्रस्तुतियाँ दे रहे हैं वहीं जागरूकता रैली भी निकाली रहे हैं। कार्यक्रम में समुदाय सहजकर्ता मानसिंह, कमला देवी, गौरी डामोर, ब्लॉक फैमिलियलटेटर स्वाति नायर आदि अपनी सेवाएँ दे रहे हैं।



skills, including decision-making, self-confidence, communication, creative and critical thinking, and presentation skills. This led to the development of skills in children during this week.

13. Problems during the Event:

- As Child Rights Day took place right after Diwali, the attendance of children was lower than usual as many were away for family visits.
- Low attendance of parishioners due to the elections.
- The municipality was unable to devote much time due to agricultural work.
- Due to the Mansa Vrat Puja on the 20th, there were fewer children present.

14. Improvement Suggestions:

- Bal Swaraj Group meetings should be held regularly every month at the community level.
- There should be regular discussions on children's rights during the meetings of the Bal Swaraj Group.
- The community should be included in the meetings of the Bal Swaraj Group.
- Regular follow-up should be done on the issues that arise to ensure that solutions are identified for these issues.
- Discuss the issues of Child Rights Week in regular meetings of Gram Swaraj Group, Saksham Group, and Agricultural and Tribal Swaraj Organization so that steps can be taken towards solutions.
- The community facilitator should engage in a dialogue during community-level meetings on the issues that arise during Child Rights Week.



15. Responsibilities and Follow-up Plan:

Sl.No.	Group/ Organisation	Responsibilities
1	Gram Swaraj Group Members	All members of the Gram Swaraj Group will jointly follow up on the issues at the Gram Panchayat level. The President of the Gram Swaraj Group will be given information on what action is being taken on the issue. The Secretary will regularly meet with the Village Development Officer so that everyone is aware of the situation.
2	Bal Swaraj Group Members	All members of the Bal Swaraj Group will jointly follow up on education-related issues at the community level and share the progress with the community facilitator. We will also share the progress report on the demand letter with the Gram Swaraj Group.
3	Saksham Group Members	The women of the Saksham group will work on village and school-level issues and also inform the members of Gram Swaraj and Bal Swaraj groups about their progress. They will engage with the Ward Panch on regular village-level issues.
4	Agriculture and Tribal Swaraj Organisation Members	The group will take the initiative on panchayat and district-level issues. It will also share the progress of the issues with the staff of the organisation. In addition, they will work continuously to resolve the issues and will have the primary responsibility in doing so.

16. News Coverage: To bring the message and activities of Child Rights Week 2023 to a wider audience, information was shared via newspaper articles and social media platforms. On the one hand, the objectives and aspects of child rights were explained once again, and on the other, the practical implementation of the day was described. This included mentioning the Vaagdhara experts as well as the moderators and teachers involved in organizing the day by name and sharing their expertise. The articles emphasized the right to play and a pleasant living environment as they are crucial for proper child development.



राजप्रति बोराखंडी में बाल अधिकार सप्ताह के तहत जगत्कला टैली शिक्षा लते बच्चे।
-आमप्रकाश लोदावरा

बोराखंडी स्कूल में मनाया बाल अधिकार सप्ताह

17. Conclusion: The Child Rights Week program has the potential to create a new environment in the village regarding education, health, and rights. It will facilitate the gathering of issues related to education and rural development, leading the community towards finding solutions to these problems. Through this program, the community will become more aware and actively work towards the education and health issues of children.